

Criterion III : Research, Consultancy and Extension

3.1 Promotion of Research

The institute has established Research cell to conduct research programmes. Dr. J. L. Raina is research consultant along with Principal of institute and two staff members, who consultant the members. The institution has been providing support by granting study leave, financial support for research work and provides latest books and internet facilities. Besides giving study leave to the teachers, alternative arrangements for teachers is made so that the studies of the students are not effected. It also involves itself in curricular extension programmes, keeping in view the need of the community at large, especially in rural context. The institution takes care of this aspect of education, which emphasizes on neighbourhood services which are often integrated with curriculum as an extended opportunities intended to help, serve, reflect and learn from community. The institution emphasizes on neighbourhood services by providing free education to B.P.L. Students, awarness programmes, like how to save water, plantation, moral and ethical values among new generation, how to be social and helpful to community people.

3.2 Research Work

In the field of research projects, our institution has also conducted researches in various areas like adult education, women education, population education and environmental problem in the adjacent schools and colleges and old age homes with the objective:-

- 1) To bring out awareness among people regarding old age issues.
- 2) To identify the role of evaluatory procedures. in quality enhancement in Higher education
- 3) To identify & erradicate the major hurdles in the academic

achievement of students in High Schools.

The following research work has been conducted by the institution;

14. “A comparative study of the attitude of the college students towards internal evaluation”.

The study was conducted to find out the attitude of college students (Boys & Girls) towards internal evaluation which is an integral part of the examination system. The Sample of the study comprised of 100 students (50 boys and 50 girls) studying in graduation final year of the graduation and belonging to various streams. The sample was drawn from various Govt. Degree College of Jammu.

The study was “A comparative study of the attitude of college students towards internal evaluation”. The tool used was “Scale for measurement of attitude towards internal evaluation” consisting 40 items, constructed and standardized by Prof. B.A Parikh, Deptt. of Psychology, M. T.B., arts college surat. The result of the study showed that girls are having much favourable attitude towards internal evaluation in comparison to boys while boys, are having normal attitude towards internal evaluation.

Major Finding

(A) On the basis of statements concerned with the advantage of the internal evaluation system. It was found that.

- 64% of the boys and 72% of the girls, felt that internal evaluation makes a true evaluation of the student.
- About 72% of the boys and 92% of the girls opined that internal assessment motivates the student to remove their deficiencies.

- Almost 74% of the boys and 80% of the girls expressed that from the results of the internal tests the student can know about his progress, even while they are studying and provides an incentive for regular study.
- 96% of the girls and 76% of the boys revealed that there is lesser strain on memory and gives better estimate of the student ability and also improves the study habits.
- According to 64% of the boys and 72% of the girls, internal evaluation encourages healthy competition for study among the students and prepares the students in a better manner for the annual examination.
- 84% of the boys and 90% of the girls, expressed that due to this system they are inclined to be regular in attendance in the class and regularity has enhanced their performance in examination.

(B) Findings on the basis of statements pertaining to the advantages of internal system to the teachers.

- 56% of the boys and 62% of the girls felt that in the internal evaluation system the teachers and students can plan the work of their study.
- 56% of the boys and 76% of the girls accepted that it enables the teachers to improve and adjust the teaching schedule according to the needs of the students.
- 76% of the boys and 84% of the girls revealed that in the internal evaluation system the teachers also have to be constantly active and vigilant and almost equal percentage of students reported that from the performance in the internal tests the teachers can know the defects of the students, hence can take measures to remove them.

- Only 64% of the boys and 72% of the girls felt that most of the teachers are considerate and honest in the assessment in the internal examination.

(C) The results pertaining to the misuse of the system made by teachers were.

- Majority of the students from both the groups' i.e. 84% of boys and 76% of the girls reported that some teachers access the answer books of the internal test with a prejudiced mind.
- 72% of the boys and 68% of the girls felt that some teachers are revengeful and give less marks to the students who are generally absent in the class.
- About 76% of the boys and 72% of the girls expressed that some teachers threaten the students to fail them in the internal examinations.

(D) Findings pertaining to the negative attitude of the students towards internal evaluation.

- 84% of the boys and 92% of the girls felt that some students maintain cordial relations with the teachers, so that they are favoured in the examinations.
- Nearly 40% of the boys and 32% of the girls revealed that only the bookworm students favour internal evaluation.
- 74% of the boys and 78% of the girls opined that some teachers are not so careful and vigilant in assessing the answerbooks of the internal examinations.

(E) Major findings regarding disadvantage of the internal evaluation.

- It was found that 28% of the boys and 16% of the girls felt that internal assessment system has turned the colleges into schools.

- 32% of the boys and 14% of the girls expressed that number of examinations in the internal evaluation are an unnecessary burden.
- About 40% of the boys and 36% of the girls opined that because of intermittent tests the students have no time for extra curricular activities.

- 2.** A research was done on the Topic “A Study of security and insecurity among the adults living in old age home in relation to Literacy-illiteracy and sex”. by Ms. Rajni Koul and Ms. Nidhi Koul - Sr. lecturers of the college. The study was conducted to understand the feeling of the elderly residing in the old age homes. The sample of elderly men and women was selected using the random sampling technique. The tool used was self prepared inventory.

Objectives ;

1. To identify the literate and illiterate adults living in old age home.
2. To find out the significant difference among the illiterate adults living in old age homes on security-insecurity.
3. To find out the significant difference among male and female adults living in old age homes on security -insecurity.
4. To find out the interaction effect of security-insecurity and sex.
5. To suggest the remedies on the basis of result.

Tools Taken :

The tool used is self prepared inventory.

Statistical Technique Used :

In the present study, the investigator used two way anova (2x2)' factorial design technique which was used to find out significant difference between mean.

3 Action Research

An action research was conducted on the 7th class of Sai Shyam Public School

Problem

1. Students of Class 7th B are not doing their home work regularly.

Importance of the Problem : By conducting action research on the problem "Not attending their home work regularly. The teacher can make the students active participant rather than passive learners. And if the problem is taken up properly the students will do their home work in the improved way and they will enjoy doing their home work.

Objective of the Problem :

1. To develop the interest of the students so that they can do their home work regularly.
2. To improve the confidence level of the students.
3. To raise the level of aspiration of the students.
4. To develop the attitude of the students towards their home work.
5. To develop the understanding about the importance of the home work.
6. To develop the positive feeling among the students, so that concepts are properly learned by properly attending their home

work.

7. To bring excellence in the performance of the students.

Techniques used :

- i) Announcement / writing the circular to parents
- ii) Inspection
- iii) Drill method

Evaluation :

Before conducting action research only 15% the students of the class 7th B were regularly doing their home work.

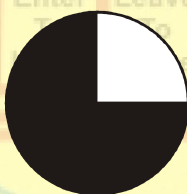


Fig. 1.1

After conducting action research it has been found that 85% of the students starts doing their home work regularly i.e., which is given to them in their class as it is shown through pie chart fig. (1.1).

II. “Poor Participation in co-curricular Activities (CCA)

Problem : Some students of class 7th A have poor participation in co-curricular activities.

Importance of the Problem : By conducting action research on the problem of “poor participation of students in the co-curricular activities” The teacher can make the students to actively participate in the co-curricular activities and if the problem is taken up

properly, then the participation of the students will be comfortable in different co-curricular activities.

Objectives of the problem :

To encourage the students to actively participate in co-curricular activities.

To increase the confidence level of the students.

To develop the feelings among the students so that co-curricular activities help us to keep our body healthy.

To develop the feeling of team spirit among the students.

To remove hesitation and shyness among the students.

To raise aspiration level of the students

To bring the excellence in the participation of the students.

To develop the positive attitude among students towards co-curricular activities.

Techniques

Announcement/ write circular to parents

Inspection / interaction / observation

Identification through the school records.

Drill Method.

Evaluation action Research programme

Before conducting action research only 30% of students of class 7th A were participating in the co-curricular activities (painting). It is shown through the pie chart fig. (1.2)

30% of the students participating in co-curricular activity (painting)



Fig. 1.2

But after conducting action research it found that 75% students of class 7th A were participating in co-curricular activities.

3.3 Publication :

The two compendiums have been published consisting of the papers presented by participants in two - two day National level seminars sponsored by NAAC Bangalore and ICSSR New Delhi on themes.

- a. "Quality enhancement in teachers education through innovative practices" Edited by . Dr. Usha Tickoo and Dr. J.L. Raina.
- b. "Higher Education in India Role Playing parameters of Excellence."

The papers have been reviewed by the research expert panel to throw light on the issue subjectively as well as objectively, and were Edited by : Principal of the college Dr. Usha Tickoo and Dr. J.L. Raina

PROJECTS

The College has Submitted a Project to Government of India, Ministry of Social Justice and Empowerment.

Title of the Project :

"Accessibility and Quality of service Provided to elderly in the old age homes, receiving grants under the scheme of integrated programme of elderly persons in relation to J&K State : An evaluative Study".

3.3 Consultancy

So far as consultancy is concerned, the college has developed the aptitude in following areas :

Capacity building by conducting training of trainers (COT).

Through our appraisal programme consultancy is offered through NGO's to community people for awareness about environment, health, social sector and self employment.

3.4 Extension Activities

The institution involves itself in curricular activities, out reach programmes and conducts activities in collaboration with NGO's. The institution has organised and is organising various activities/ programmes out of which community gets benefitted like literacy camps, environmental education, women education and population education in the villages of Jammu region. So far as other cultural activities are concerned the students of the institution participate in the various activities conducted by the Department of Students Welfare, University of Jammu. The students also develop various aspects of social/moral values while interacting with different people.

Workshop

So far as workshop is concerned the institution has been organizing workshop on teaching aids since its inception, in which students are trained to make varied types of teaching aids in their respective teaching subjects at nominal cost. This enables them to use their creative abilities in designing these aids and thereafter utilizing these aids as per the requirement during Practice of Teaching. Moreover the institution has been inviting the Eminent Educationist from time to time to throw light on the various skills of teaching and lesson planning. To name few -

- Centre for Women's Studies, University of Jammu organised a

one day workshop in College on 'Attitudinal difference towards Girl Child' on the eve of international women's Day. Prof. Poonam Dhawan, Director Centre for Women's Studies, University of Jammu was chief guest. Dr Priya Katoch, Anurdha Goswami & Dr. Saranjit also attended the workshop.

- A day long workshop on the topic "A model for implementing reserach base instructional strategies in lesson planning" was organised for teacher educators Prof. B. L. Handoo was the resource person on the occasion. He highlighted and demonstrated various instructional strategies based on the lastest reserches in the field of education.
- A one day workshop on "Earth quake Reduction In Educational Institutions" organised by the Disaster Managment in Rajinder Singh Auditorium, University of Jammu it was attended by the students along with Principal and Leacturers of the college.
- A three day workshop from 20th to 22nd Feb, 2010 on the topic "Sensitizing youth for Protecting Human Rights, world peace and enviornment. The leacturers alongwith students attended the workshop.
- A one day workshop was attended by the faculty member on the theme "ICI Application in college libraries" at R.M. College of Edu.
- Another two day workshop on the them "Improvisation of Teaching Aids" was also attended by the two faculty members at Department of Environment Sciences, Central University of Jammu in Dec., 2013.
- At Vishwa Bharti College of Edu., workshop on the theme "Flander's Interaction Model" was attended by the three faculty members from the college.
- A training workshop "Innovative Activities with low cost materials"

organised by J&K Student welfare society Anantnag, Kashmir at Govt. B.Ed. College, Jammu was attended by students and teaching subjects faculty members.

Awareness Programme.

- Voter Awareness Programme was organised by Vichar Kranti Manch in Collaboration with Danik Jaggran in the college on to bring awareness among students. The topic was “Value of voting in democratic country” Dr. R. R. Khajuria founder of Vichar Kranti Manch stressed on awakening of our inner spirit. The other guests Mr. V.P. Sharma, Mr. Abhimanyu, Mr. Daya Sagar, Dr. Gumeet Singh and Principal of college stressed on value education to be provided to the youth of India and youth should come forward for the transformation of nation
- **Adult Education Club in collaboration with N.S.S.** Unit of College conducted a survey in the village Saharan and Lori Chak Localities of Gho Manashasa . At least 250 students participated in the survey. The adult Education Club conducted the survey on Topic “ Adult Education a Factor for nation Progress”. Lohri chak village was selected for collecting relevant data. The proforma was given to the villagers, the students helped the villages to fill the proforma. The data collected was further used for remedial measures to be taken in this direction.
- **Community based Literacy** Programme classes were established in the month of Feb 2009. The children of slum of Gho Manhasan were provided with free education and refreshment periodically. Dr. Usha Tickoo, Principal of college took an initiatives for the upliftment of the slum children. The two faculty members were associated with this programme namely Mrs. Sarojini Saraf and Mrs. Nidhi Koul.
- Kamala Women Study Centre of the college celebrated

international women's day with local women of village Tikri at Govt. school, Ghou Manahana Jammu on 8th March 2010. The Principal, Staff and the students of the college tried to convey the message of importance of women's education and their rights and duties towards society.

- A National Environment Awareness campaign on the theme of Climatic change was organised by the J&K confederation of voluntary social and charitable organisation sponsored by WWF-India in collaboration with the college on 10th March 2010, Dr. Usha Tickoo Principal of college said that there is need for significant, sustained and continuous public education campaign to highlight the ill effects of environmental pollution on terms of global warming. The lectures of college Mrs. Sarojani Saraf and Mr. H. K. Kitchloo gave power point presentations on the topic "Climate change air quality and implication for health" and "Awareness of climatic change" respectively. The students of college also presented papers on the various aspects of climatic change. Moreover a painting competition regarding the theme was also held in college campus.
- The Directorate of internal Quality Assurance Cell, University of Jammu organised an awareness programme on **NAAC Accreditation** and Assessment for the affiliated college on 17th March, 2010 at University of Jammu. Dr. Usha Tickoo, Principal of the college gave a presentation on NAAC Accreditation and experiences on this occasion.
- International Day Against Drug Abuse and Illicit Trafficking was organised by regional resource and Training centre North II Gunjan organisation for community development, Dharamsala, H.P. and Ministry of Social Justice and Empowerment, Govt. of India in Collaboration with J&K Confederation of Voluntary Society and Charitable organisation on 25th June at Amar Singh Club, Jammu.

The programme was attended by large number of NGO's students and educationists. The staff and the students of college also participated in said programme. Dr. Usha Tickoo, Principal of College in the capacity of an educationist deliberated on the topic and she said that it is our duty to sensitize people especially youth to the menace of drugs as it causes immense human distress and gives rise to crimes and violence world wide.

- Ten students and two faculty members of the college were disputed to attend an awareness programme organised by world wide fund for Nature India and centre for Environment Education and Training. 'Vision document in Eco-Tourism in Jammu Hills' was also released in the occasion by Director of Tourism, Jammu.
- Staff and Students with the Principal, Dr. Usha Tickoo participated in the rally organised by Vichar Kranti Manch International (VKMI) against social evils and corruption in the society on 27th March 2010 at Mubarak Mandi, Jammu.
- N.S.S. wing of Sai Shyam College of Education organised a slogan writing competition in lieu of girl child on the eve of children's day. The co-ordinator N.S.S. with students, through their slogans highlighted the importance of the birth, social importance and education of girl child, in our country.
- N.S.S. wing in association with population club of Sai Shyam College of Education organised an Aids Awareness Camp in collaboration with J&K State Aids Prevention and Control Society on 7th Dec., 2011 at Govt. High School Gajansoo Marh, Jammu. Smt. Deepika Thakur, Dy. Director J&K State Aids Prevention and Control Society highlighted the Myths and misconception regarding the diseases to the large number of Adult Population of that area and the students. Large no of students of the host college and Higher Sec. school, Participated.

- On 27th Jan, 2012 the N.S.S. Unit of Collge in collaboration with J&K Aids Prevention and control society organised a Blood Donation Camp in the college campus. The students of college and people from adjacent area of Ghou Manhasan participated in large numbers and donated blood voluntarily. Dr. Samira Khan, Medical Officer of J&K Aids prevention and control and Dr. Raman Kapoor incharge Blood Bank, Govt. Medical College threw light on the importance of donating blood for a very noble cause. Sh. Shaimi chouhan, a renowned social worker of the area was the Chief Guest.
- The Adult Education Club of the College organised and Interactive Programme with inmates of old age home, Amphalla in College Campus. Members from Bharti Yog Sanstha, General Secretary Vivekananda Kendra Kanya Kumari, Dr. R.R. Khajuria founder member Vichar Kranti Manch, Dr. J.L. Raina and students of the colleges were present on the occasion. Dr. Usha Tickoo, Principal College threw light on the importance and relevance of organizing such programmes and she stressed that through such programmes a sense of responsibility, ethical values and commitment can be developed among youth towards their elders. Students entertained the adults through variety of cultural items which included bhajans, poems, skits and songs etc. Sh. S.K. Jain an expert on knowledge of yoga highlighted the importance of yoga in maintaining mental peace and physical health among the poeple.
- The college organised a programme on 16th May, 2012 in the college regarding environmental issues. The participants highlighted various issues regarding Judicious use of water. Pollution and its effect on our environment was also highlighted. In the end a rally was organised which went through the interior areas of Ghou-Manhasan. The placards displayed/depicted the

serious environmental issues.

- N.S.S. unit of College organised Awareness Programme on Anti Tobacco, Anti Drug at Govt. Higher Sec. School, Gho Manhasa in collaboration with Mashwara-De Addiction centre Purkhoo. MS Palvi, Director Mashwara was the Chief Speaker in the function. MS Sushma Sharma Principal, of the school also participated.

Conference and Seminars / Debates

- Seminar on Moral and Ethical values was organised by Vichar Kranti Manch on the theme “Role of Society in Ensuring Moral and Ethical Values in the Society” in collaboration with college on 10th Feb, 2010. Hon’ble Speaker legislative assembly Mohd. Akbar lone was the Chief guest.
- Two day state level sponsored Seminar was organised by IQAC of the College on 7th & 8th May 2010 in collaboration with NAAC Bangalore. The seminar was inaugurated by Vice-Chancellor Prof. Varn Sahni Thirty five papers were presented by the participants from Universities, Govt. Colleges, B.Ed College. Among those paper our two faculty members Ms. Sarojni and College Principal Dr. Usha Tickoo. Ms. Ambika also presented papers on Role of Teacher Education in improving School Education and Joint Research based paper.
- Environment/ECO club of the College in collaboration with WWF India, J&K State Jammu organised a Symposium on ‘Sustainable Forests Limits to Human use’ on 19th of March, 2012 in the college campus.
- Seminar on ‘Gandhian Values and their relevance in the present scenario’ to commemorate international week on moral and ethical values was organised by our college in collaboration with Vichar

Kranti Munch International, Jammu.

- To commemorate 150th birth anniversary of Swami Vivekananda, the NSS wing of the college organised Seminar on the life, Philosophy and Teaching of Swami Vivekananda.
- A two day National Seminar on “Higher Education in India, “Role playing parametes of excellence” was organised by our College, sponsored by ICSSR, New Delhi. Sh. K.B. Aggarwal, Principal Secretary Higher Education was the Chief Guests in the inaugural session. Hon’ble Minister for Higher Education J&K State Jenab Akbar Lone was the Chief Guest in the valedictory session. The other Eminent Educationist, Principals of various colleges, faculty members of different colleges along with the delegates from state and outside the state were also present on the occasion. About 60 papers were presented by the delegates.
- One day Seminar on “Enhancement of Spirituality and the Spiritual learning through Education” sponsored by ICSSR, North Western Regional Centre, Chandigarh was organised by IQAC of the College in collaboration with Vichar Kranti Manch.
- At least 15-20 papers were presented by faculty members of our college in various State, National & International Seminars in the last five years.

Extension Lecture

- An extension lecture on the topic “Non Formal Education is a compliment to formal Education” was organised by a college in collaboration with State Bharat Scout and Guides. Sh. ID Soni State Commissioner (S), State Bharat Scouts and guides opined that positive attitude leads to success and through non-formal education qualities like compassion, humanity, and simplicity

can be inculcated among the students. Dr. K.K. Khajurai emphasized the need for inculcating moral and spiritual values among the students.

- An extension lecture was organised in the college on 15th Jan., 2010., Dr. Subash Chander Garhar an Eminent Educationist from Punjab University spoke on the topic “Stress Management”. He impressed upon various reasons for stressful situation in life and suggested remedial measures.
- In the month of April, the faculty members delivered extension lectures on various aspects of Secondary Education Commission 1952-53, under the staff improvement programme organised by the IQAC of the college.
- An extension lecture was organised in the college on 23rd April, 2010. Dr. Lokesh Koul Pof. Emeritus, H.P. University delivered a lecture and he emphasized on the importance of Research in teaching learning process.
- Dr. J.N. Baliya Department of Education, Central University of Jammu delivered an extension lecture on “How to Translate Lesson Plan into action and how to design and deliver a lesson plan” in the college campus.
- Chinar Environmental club, Sai Shyam College of Education organised an extension lecture on the topic “Water as dwindling resource and Carbon Trading”, to observe World Environmental Day. Dr. Vijay Bharti Prof. Water Management Sher-E-Kashmir, University of Agriculture Sciences and Technology gave detailed information about the causes of dwindling position of water and its effects on bio-diversity.
- An extension lecture was organised in the college on “Teacher Taught-Relationship”, in which Prof. Rita Jitendra Ex. Principal

Govt. College, Parade Jammu and Secretary Cultural Academy was the resource person.

Publication of Magazine

The college since its inception has been publishing yearly college magazine 'PRAGAASH' which consists of variety of articles written by faculty and pupil teachers..

Extension Activities

With regard to the criteria of development it is worthwhile to mention that the institution has been doing its best since its inception to upgrade its teaching learning process by preparing latest instructional material in the form of study material, question banks. The institution has been working on preparing the latest software programmes depending upon the needs and interest of the students. Besides this, teaching aids have been in, constant use so as to make the teaching learning process more interesting and effective. However with the help of study material, question bank, slides and software programmes, students are provided with latest knowledge in the field of education. The students also work in workshops, through which they are being acquainted with the ways of preparing different teaching aids and software programmes. Through these activities the quality of teaching and learning is enhanced.

So far as instructional material is concerned the institution lays emphasis on preparing instructional material for uplifting the status of teaching learning process in the most better way. It provides the faculty the access to the library with the help of which the faculty makes use of the latest books, journals, references for preparing the instructional material. There are latest books available in English, Hindi, Science, Social studies, Educational Technology, Education in – Emerging Indian Society, Communication

and Information Technology, I Guidance and counseling, Development of Education System in India, School Management and Pedagogies of Education, Environmental Education, question banks etc available in the library. Besides this internet facility and the college website www.saishyameducationalsociety.com has also been created so as to get the latest knowledge regarding different subjects and various aspects of the college itself.

Besides question banks, study material and teaching aids, the college also , makes use of latest technologies for preparing and presenting instructional material. The institution has been using overhead Projector, Smart Classes and LCD in teaching learning process. The instructional material in the form of slides and CD's are available to the students. Since 2007 the institution has started preparing software programmes of Information and Communication Technology depending upon the needs and interest of the students.

With the establishment of college in the Ghou Manhasan a lot of development has taken place in the area. It has opened new vistas for the villages. The village with no shop at all having scanty transport service, no banking facilities, no STD/PCO booths with kacha houses with thatched roofs all round emerged into a model village with all facilities and amenities available to its people. The college has given economic fillip to the village community.

Directly or indirectly the institution has generated employment for the people living in its vicinity especially women who are needy. The Sai Shyam Educational Society has also started its experimental school within the campus thus providing educational facility in the remote area of Jammu region. Moreover the institution takes nominal fees from the students belonging to poor families,

thus provides a kind of social service to the community while helping the budding flowers of the Nation to develop and to face the ups and downs of the life. Aiming at enabling the future pillars of Nation to become independent individuals.

The institution in future intends to take projects on Dowry system, gender equity, women empowerment, Population Explosion, Durgs Addiction and so on. These are important issues which need to be worked out. The college intends to conduct workshops, NSS programmes and also follow up research work in the areas where the surveys are already conducted.

3.5 Networking

During macro-teaching the faculty members of the institution go to the authorities of Marh Block to seek permission for carrying out the teaching practice in Govt. & Pvt. schools. The institution tries to develop rapport with the respective school faculty, head and students of the school so as to carry macro programme effectively. 15-16 pupil teachers are allotted to one school and thus at least 22 groups are made in which each school is allotted 15-16 pupil teachers. While carrying out teaching practice pupil teachers make use of different teaching aids depending upon the nature of the lesson, in order to make teaching learning process more effective. Moreover pupil teachers are also made to prepare internship files in their respective schools — procedure of admission, fee structure, time table schedule and the co-curricular activities done in the school are mentioned. The institution also tries to develop a strong linkage with practicing schools by providing latest teaching learning methodologies and update the school with latest technologies of education, through conducting on spot discussion with them during lesson practice.

The college also participates in programme conducted by other

sister college. The Principal of college delivers extension / guest lectures in different colleges under University of Jammu. The library linkage is also developed.

3.6 Innovations

The institution has carried out lot many extension activities in collaboration with NGO's like Vichar Kranti Manch (I), Bharat Yog Sansatha, AIKS, WWF- India J&K State University of Jammu etc. In this Connection our college has already undertaken many extension activities in nearby vicinity where illiteracy and polluted water has been found to be the major problem. So the institution has and is trying to do its best to aware the people and the target group about the importance of literacy and effects of polluted water on the health.

The institution is trying to provide a kind of social service to these people who are educationally, economically and socially backwards, so as to make them understand the value of education in their lives. This will help them to face the ups and downs of life perfectly/properly.

Moreover, Chinar Environmental Club has been established in the college. The club works in closed association with WWF University of Jammu. Its work is to think seriously on environmental problems and to provide awareness regarding environmental hazards to the people. Every year a project is being submitted to Regional resources agency WWF-India, J&K State, University of Jammu under "National Environmental Awareness campaign". After the sanction is granted the action programme is conducted as per project outline.

Our institution has also organised on-spot discussions regarding various issues like "culture has enough potential to face the future challenges of Nation". 'Road geometry necessary for road

safety' etc. Apart from this adult and population club established by the institution looks after the needs of adults and problems of population explosion.

In brief it can be said that the institution is doing its level best to expose the future teachers to the needs of the Nation, so that they are able to discharge their duties effectively and efficiently.

Best Practice

The college has established Research cell to monitor the research activities. In the last 5-6 years, the institution has provided ample opportunity to faculty members to conduct research on small and large scale, for which the institution provides all sort of help including financial help to them. Encouragement and incentives are also given to teachers, who present paper in National and International seminars.

The institution upgrades the teaching methodology from time to time by providing training to the teachers regarding the use of technology in the field of teaching, so that the teachers can use refined/polished form of latest teaching methods.

Besides this lecturers are encouraged to participate in orientation courses, refresher courses and workshops conducted by staff college University of Jammu or by the college itself for the qualitative improvement teaching.

Regular extension activities are carried on in collaboration with WWF-India, VKM(I), KPS and other NGO's for the benefit of students community.

Our institution encourages the lecturers to carry out further studies to improve their potential/abilities in the field of teaching-learning process and for this the college provides facilities in the form of books, papers, photostat, internet, magazines, journals etc. The

best part of the college is that it has started taking feedback from students from year 2006 regarding teaching-learning process.

The feedback is collected through the following questionnaires:

1. "Students feedback on 'Parameters for Evaluation' (Hindi and English)
2. Students overall evaluation of the programme and teaching
3. Feedback on practice Teaching by the head of practicing schools.
4. Feedback on teaching - Practice by the teacher educators.
5. Student's feedback on teachers.
6. Feedback from students on course content including project work.

The feedback collected through the above questionnaires are used to bring about qualitative change in academic & non academic activities including - Practice of Teaching.

The information also enables college authorities to know about the strengths and weaknesses of the teaching-learning process and helps them to work on the weaknesses and eradicate them.

Additioanl information of the institution for reaccrediation.

The institution has done appreciable work in the field by research establishing of IQAC and Reserach cell. The cell is at present conducting a reserch on the title "Status of work participation of schedule caste women", a study of Marh Block in Jammu District. With regards to the conducting of research work, the institution is providing support by granting study leaves and financial support to the faculty members.

The two of our faculty members have registered their names for

Ph.D. through Jammu University and IGNOU. Five faculty members have completed M. Phil. Teachers have published few articles in popular magazines. The teachers who have presented their papers in seminars conducted by college have been also published in compendiums along with the papers from different resources person from University and faculty members from different colleges.

The college has developed the aptitude in following areas.

- ♦ Capacity building by conducting training of trainers (COT)./
- ♦ Through our appraisal programme consultancy is offered through NGO's to community people for awareness about environment, health, social sector and self employment.

The college involves students as well as the teachers in different community oriented extension activities in collaboration with different clubs of the institution.

The college has conducted and organised various debates, seminars workshops, awareness programmes, Blood Donation Camps in collaboration with NGO's / Departments viz. Vichar Kranti Manch, WWF University of Jammu, Bharat Yoga Sanstha, Health Department etc.